

Fall Term 2019

### ME Seminar: Personnel Economics and Empirical Analysis Part 2

## **Syllabus**

Module Number: MOEC0066 Lectures: see table below Lectures: Prof. Dr. Uschi Backes-Gellner, Patrick Lehnert, Damiano Pregaldini Curricula-Classification: MA: Wahlpflichtbereich BWL 3; MA: Seminare Management and Economics ECTS-Points: 6.0 Course webpage: https://www.business.uzh.ch/de/research/professorships/emap/teaching/courses/Fall-Term-2019/meseminar.html Contact & Registration: For questions and course registration (deadline: 01.09.2019) please contact Damiano

Pregaldini (damiano.pregaldini@business.uzh.ch)

# Basic concept und key points of the 1-year research project seminar<sup>1</sup> ME 1 and ME 2 (credit points: 2 x 6 ECTS)

The goal of the second semester (M&E seminar part 2), is to finalize the planned empirical research projects. Students prepare the datasets (depending on the research project) for the empirical analysis independently and use newest methods to test the established hypotheses. Methodological questions will be discussed and the results will be interpreted critically with regard to the research question. The empirical analyses we will also take ethical considerations into account as we deal with research questions that raise ethical concerns.

For the preparation of the datasets, the weeks in the semester break can be used to continue with the papers. For a one-year ME seminar,  $2 \times 6$  ECTS points will be given, which means that students will have to work approximately  $2 \times 180$  hours in sum. This equals a working time of 22 full work days during the semester and 1-2 full work days per week during the semester, respectively.

#### **Course objectives**

After successful completion of the course students are able to:

- use statistic software programs to carry out their own empirical research projects.
- connect theory and empirical results to write down a conclusive paper.
- present the essence of their works to a critical audience.

#### Course prerequisites

First part of the ME Seminar: Personnel Economics and Empirical Analysis, Part 1

<sup>&</sup>lt;sup>1</sup> The first part of the one-year research project seminar can be attended and booked independently of the second part, but the second part can generally not be attended without having attended the first part first.



The lectures Personnel Economics, Empirical Methods, and Advanced Microeconomics are assumed to be known.

Students' econometrics knowledge and STATA programming skills will be tested. For those students who took part in the STATA Tutorial during part 1 the test is not necessary.

#### Organization, key points, working hours and grading (preliminary) ME seminar part 2: fall term (6 ECTS = 180 h)

| Task                                                                                                       | Goal                                                                                                                                        | Working hours       |             |                                                                                                                   | Timing                                                            |
|------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-------------|-------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|
|                                                                                                            |                                                                                                                                             | Inde<br>pend<br>ent | In<br>class | Explanation                                                                                                       |                                                                   |
| Starting point: project plan for M&E 1                                                                     |                                                                                                                                             |                     |             |                                                                                                                   |                                                                   |
| Presentation of state of work and<br>update of road map for semester<br>→ 10% of final grade               | State preliminary results<br>shortly (1-2 pages). Idea:<br>learning to set and observe<br>milestones, and to practice<br>project management | 16h                 | 2h          | Independent work:<br>write report and<br>prepare presentation<br>In class: presentation<br>of preliminary results | Week 2<br>Date:<br>24.09.19<br>16:00-18:00<br>Room:<br>RAI-J-031  |
| Project work, prepare data, evaluate<br>data, interpret data, write interim<br>report                      | Independent editing of a research question with guidance, preparation of presentation                                                       | 64h                 | 1h          | Independent work (2<br>full work days per<br>week) Mentoring in<br>(group) consultation<br>hours                  | Weeks 3-6<br>Deadline:<br>27.10.19                                |
| <ul> <li>Present interim report</li> <li>→ 25% of final grade<br/>(20% report; 5% presentation)</li> </ul> | Set and observe<br>milestones, summarize<br>state of a project effectively,<br>with guidance                                                |                     | 2h          | Presentation in class                                                                                             | Week 7<br>Date:<br>29.10.19<br>16:00-18:00<br>Room:<br>RAI-J-031  |
| Project work, see above                                                                                    | Independent writing of a scientific report/paper                                                                                            | 80h                 | 1h          | Independent work (2<br>full work days per<br>week)                                                                | Weeks 7-11                                                        |
| Write final report $\rightarrow$ 40% of final grade                                                        | Preparation of presentation                                                                                                                 | 10h                 |             | Mentoring in (group) consultation hours                                                                           | Deadline:<br>01.12.19                                             |
| <ul> <li>→ 10% of final grade</li> <li>→ 10% of final grade</li> </ul>                                     | Presentation and defense of a scientific result                                                                                             |                     | 4h          | In class: 1/2 day<br>workshop                                                                                     | Week 12<br>Date:<br>03.12.19<br>16:00-20:00<br>Room:<br>KOL-G-212 |
| Class participation                                                                                        | Quantity and quality of participation in class                                                                                              |                     |             |                                                                                                                   |                                                                   |
| → 15% of final grade                                                                                       | discussions                                                                                                                                 |                     |             |                                                                                                                   |                                                                   |



#### Attendance

Attendance at every meeting is required to receive ECTS-Points.

#### WWF Statutory Course Policies

According to WWF study regulations, all exam dates are *final* as published in the VVZ. This means that the (midterm and) final exam date(s) and time(s) are *not negotiable*. It will not be possible to take any exams on different dates.

Check your class schedule for possible *exam conflicts* at the beginning of the semester, as this is your own responsibility. If you want to avoid heavy workload and taking multiple exams in one day you will have to rearrange your class schedule accordingly before the semester starts. Please arrange yourself by taking the respective classes only.

Academic dishonesty in any form will not be tolerated. Anyone caught cheating or engaging in unethical behavior will be reported to the Dean's office according to the guidelines on academic dishonesty set forth by the University of Zurich.

Don't forget to *officially register* yourself using the registration tool (Modulbuchungstool) of the University of Zurich.

**Note**: The information in this syllabus supports the official information in the electronic university registration tool (VVZ – Vorlesungsverzeichnis). In cases of doubt, the official information in the VVZ is decisive.