Doctoral seminar "Current Topics in Management and Business Ethics: Inequality, Organizations and the Publishing of Qualitative Research" with

Prof. Dr. John Amis (University of Edinburgh Business School) was a success.

From $18^{\rm th}-21^{\rm st}$ September 2023, we had the pleasure of hosting Prof. Dr. John Amis at our University, where he held his doctoral seminar entitled "Current Topics in Management and Business Ethics: Inequality, Organizations and the Publishing of Qualitative Research".

Professor Amis is Chair in Strategic Management and Organisation at the University of Edinburgh Business School. He is best known for his important contributions to issues of organizational, institutional, and social change. In addition to his work on social and economic inequality, he is currently investigating how a social enterprise is attempting to alleviate the problems of homelessness in Scotland, reforms to the Scottish civil justice system, and significant change in a Scottish charity. Professor Amis has received numerous awards for research, teaching, and doctoral supervision, including the Distinguished Teaching Award from the University of Memphis.

The interesting seminar, with 13 participants from different universities, focused on causes, mechanisms, dimensions, and consequences of and responses to organizational inequality, as well as positioning and developing qualitative papers, reflecting on qualitative data analysis, and writing and publishing qualitative papers. In addition to the seminar content, Professor Amis provided the attending doctoral students with the unique opportunity to participate in individual coaching sessions, in which they could discuss their current research projects and their current draft articles with him and receive detailed feedback.

Overall, the seminar was very insightful and stimulating and a great opportunity to interact and engage with other doctoral students and their research projects. We are very pleased that Professor John Amis visited us on this occasion.

