

Chair of Managerial Accounting

University of Zurich Department of Business Administration Seilergraben 53 CH-8001 Zürich www.business.uzh.ch

Fall Term 2019 (HS 2019)

Doctoral Seminar "Analytical Research in Managerial Accounting: Agency Models in Accounting"

Course schedule and reading list

1) Session schedule

Session	Day	Time	Room
1	Monday, 21.10.2019	10:30 – 12:00	KOL-G-212
2	Monday, 21.10.2019	13:30 – 15:00	KOL-G-212
3	Monday, 21.10.2019	15:30 – 17:00	KOL-G-212
4	Tuesday, 22.10.2019	09:00 - 10:30	KO2-F-152
5	Tuesday, 22.10.2019	11:00 – 12:30	KO2-F-152
6	Tuesday, 22.10.2019	14:00 – 15:30	KO2-F-152
Research Seminar	Tuesday, 22.10.2019	16:15 – 17:45	KO2-F-152
7	Wednesday, 23.10.2019	10:30 – 12:00	KO2-F-152
8	Wednesday, 23.10.2019	13:30 – 15:00	KO2-F-152
9	Wednesday, 23.10.2019	15:30 – 17:00	KO2-F-152

On Tuesday, 22.10.2019, 16:15-17:45 Professor Hemmer will present his latest research paper in the Department's Research Seminar in Accounting, Auditing & Governance (AAG). The talk is considered as a part of the doctoral seminar, see: https://www.business.uzh.ch/de/research/professorships/managerialaccounting/lehre/aag.html

2) Seminar content and reading list

This seminar covers alternative approaches to formalizing and analyzing principalagent situations that apply to central issues in accounting theory and research. Three key approaches are explored in-depth from their core theoretical foundations to examples of how they can be applied to inform issues of broad interest in accounting and beyond.



Session 1: Incentive Compatibility, the standard problem formulation and the demand for accounting information

- Myerson (1979): Incentive Compatibility and the Bargaining Problem, Econometrica, 1979, Vol. 47, Issue 1, 61-73.
- Holmström (1979): Moral Hazard and Observability, The Bell Journal of Economics, Vol. 10, No. 1 (Spring., 1979), 74-91.





Session 2: Validity of the standard formulation: the classical conditions and their practical limitations

 Rogerson (1985): The First-Order Approach to Principal-Agent Problems, Econometrica, Vol. 53, No. 6 (Nov., 1985), 1357-1367.

Session 3: Validity of the (almost) standard formulation: some alternative conditions and an application

- Jewitt (1988): Justifying the First-Order Approach to Principal-Agent Problems, Econometrica, Vol. 56, No. 5 (Sep., 1988), 1177-1190.
- Hemmer, Kim and Verrecchia (2000): Introducing Convexity into Optimal Compensation Contracts, Journal of Accounting and Economics, Vol. 28, Issue 3 (Dec., 1999), 307-327.

Session 4: Decomposition – a simple application with communication

 Gigler and Hemmer (2004): On the Value of Transparency in Agencies with Renegotiation, Journal of Accounting Research, Vol. 42, No. 5 (Dec., 2004), 871-893.

Session 5: Multi-period considerations

- Lambert, R., (1983): Long-Term Contracts and Moral Hazard, The Bell Journal of Economics 14, 441-452.
- Lambert, R., (1984): Income Smoothing as Rational Equilibrium Behavior, The Accounting Review 59, 604-618.
- Hemmer (2019): Income Smoothing as Rational Equilibrium Behavior? A Second Look, working paper

Session 6: A dynamic and "smooth" alternative

• Holmström and Milgrom (1987): Aggregation and Linearity in the Provision of Intertemporal Incentives, Econometrica, Vol. 55, No. 2 (Mar., 1987), 303-328.

Session 7: Appropriate LEN applications

Holmström and Milgrom (1991): Multi-Task Principal Agent Analysis: Incentives Contracts, Asset Ownership and Job Design, Journal of Law, Economics, & Organization, Vol. 7 (1991), 24-52.

Session 8: Limits of LEN Models

- Hemmer (2004): Lessons Lost in Linearity: A Critical Assessment of the General Usefulness of LEN Models in Compensation Research, Journal of Management Accounting Research, Vol. 16, No. 1 (Dec. 2004), 149-162.
- Hemmer (2010): LEN CONgruity, Journal of Management Accounting Research, Vol. 22, No. 1(Dec. 2010), 175-185.

Session 9: A Holmström and Milgrom based alternative to the standard LEN approach

• Hemmer (2018): Optimal Relative Performance Evaluation, working paper.

3) Exam

Grading is based on a take-home assignment (3 ECTS).